

## **SPECIAL NEEDS**

Date Adopted	<b>February 2001</b>
Policy Type	<b>Nag 1</b>
Last Review	<b>May 2011</b>
Next Review	<b>May 2014</b>

### **RATIONALE**

All students have a right to have their special individual learning needs met through the planned and targeted use of available resources. The principal and teaching staff will do their best to make sure that necessary provision is made for any student with special educational needs.

### **PURPOSE**

To make a positive difference for students who have special educational needs.

### **GUIDELINES**

1. On the basis of good quality assessment information students will be identified who are not achieving, are at risk of not achieving, have special needs (including gifted and talented students).
2. Professional development of teachers, aides and tutors is integral to the success of special needs programmes at Arthur Miller School.
3. All school programmes to address needs will be coordinated by the Special Needs coordinator (SENCO) but tutors will be selected on the basis of their expertise and programmes prioritised on the basis of need.
4. Programmes will include a balance of remedial and extension programmes as per Nag 1 requirements.
5. They may cater for individuals or small groups and may include withdrawal or in class support.
6. Comprehensive records of student achievement and progress will be maintained.
7. Written approval for participation in special needs programmes will be sought from parents. The purpose and broad outline of programmes will also be shared with parents. Their support and assistance will be actively encouraged.
8. Students who have more significant needs will be identified and referred to the appropriate agency. Ongoing liaison will be maintained with all support services and copies of all records kept by the SENCO.
9. The allocation of resources for special needs assistance will be ratified by the senior management team on the recommendation of the SENCO.
10. Teachers must work in conjunction with tutors – completing all required documentation for SENCO so accurate records can be maintained of student progress.

### **CONCLUSION**

Arthur Miller School aims to promote success for those with special needs by ensuring they are identified and receive appropriate support.

